

# Admin Quality Dashboard

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## **Quality Dashboard**

We've created a new dashboard which is dedicated to the measuring of users and assessments.

Our new reporting tool within Skills Builder will allow you to gain a detailed analysis of your delivery and support you to provide high-quality evidence to demonstrate your compliance.

- data extraction depending on your organisation's needs
- display options for data
- how to demonstrate success using this data during inspections.

Our dashboard was built by former Ofsted inspectors with the purpose in mind to enable providers to have a robust grip of organisation performance from an institutional level through to learner level.

The new dashboard enables you to present data in the correct and most dynamic way showing distance travelled and knowledge acquired. Ensuring you can report on learner development at the touch of a button.

## How to open the Dashboard

Login to your account (a staff account is needed) Select the **"Quality Dashboard"** tile under **Skills Builder** 



Please give the dashboard time to load, dependant on the amount of data we're analysing it could take up to a minute to load the dashboard, this is usually faster on subsequent loads within an hour due to caching. You should now be presented with a dashboard similar to the screenshot shown below.





### **Dashboard Explained**

### See a breakdown of the front dashboard graphs and charts

Selecting **"View Details"** will display the data in a progress bar view, selecting **"View chart"** will then toggle back to displaying the more graphical representation.

### Volumes IA

This pie chart shows the number of students who have **"taken"** or **"not taken"** the Initial Assessment in each subject area. The pie chart segments will each represent the volume of results in the system stored against each subject.



#### **Volumes Diagnostic**

This pie chart shows the number of students who have **"taken"** or **"not taken"** the Initial Assessment in each subject. The pie chart segments will each represent the volume of results in the system stored against each subject area.





### English & Maths Proficiency (one chart for each subject)

This scatter chart measures the proficiency of students. The data is aggregated by the number of students on the y axis over the distance they have travelled throughout their journey on the x axis, measured as percentage increase or decrease respectively.

(The distance travelled is calculated by deducting the first attempt at a diagnostic (%) from their latest diagnostic (%)) for example if the first attempt scored 55% and second attempt was 77% then we calculate 77 - 55 = 22% distance travelled.



### Progression

This bar chart shows the completion of subject topics within an Individual Skills Plan.

The percentage is calculated by dividing the currently completed topics against the number of original total required topics identified during the Diagnostic. For example 5 learners have been set 30 topics in total to complete, they have since completed 5 topics so that's (5/30) \* 100 = 16.6% progress.

Progression   Functional Skills					0
	_	English (topics: 3,013/203,876) Maths (topics: 2,520/207,851)	)		
Subject					
0 5 10 15 20	25 30 35	40 45 50 55 50 Completion (%)	05 70 75	80 85 90	95 100
Progression   Functional Skills					Ø
Overview:   Second lange	(	₩ 5533 Topics completed		<b>:</b> ≡ 411727 Topics I	required
Subject	Completion Percentage			Topics	Actions
English:	l	1%		3013 / 203876	• View
Maths:		1%		2520 / 207851	O View

